Schedule-at-a-Glance

# Thursday, November 12<sup>th</sup>

8:15: Proficio Opening Video 8:30 – 9:30: Tim Clue Keynote

### 9:45 - 11:00 Breakout 1

- *Illinois Purchased Care Review Board Rate Setting-Behind the Scenes* (Larry Smith, Principal Consultant: Illinois State Board of Education)
- Fostering Social Emotional Learning in a COVID-19 World (Dr. Steve Fouts, Founder and Dan Fouts Instructor: Teach Different)
- Headed in the right direction: How we developed a community skills rubric to guide student and program planning (Lauren Mucha, Transition Specialist and Paula Jablonski, Principal: PACTT Learning Center)
- Reaching Our Students through Asynchronous Digital Media: Paving the Way for a New Educational Pedagogy (Ammar Khan, Creative Director of Enrichment Series and Crisler Lovendahl, MS SLP: Clinical Connections, Inc./Classroom Connection Day School)

<u>11:15 – 12:00</u>: State and Federal Updates (Liz Brown-Reeves: Illinois Association of Private Special Education Centers; and Danielle Johnson: National Association of Private Education Centers)

#### 12:30 - 1:45 Breakout 2

- FINAL Time Out and Physical Restraint Regulations: What You Need to Know and Do (Courtney N. Stillman, Esq.: Hauser, Izzo, Petrarca, Gleason & Stillman, LLC)
- Through a Different Lens: Supporting Students with Mental Health Issues (Doug Bolton, Ph.D., Clinical Psychologist: Formative Psychological Services)
- Increasing Authentic Student Voice in Secondary Schools: Everyone Benefits (Patti Hershfeldt, Co-Director: Center for Social Behavior Support at Old Dominion University)
- Navigating instructional and clinical services from a virtual school through COVID-19 (Tanya Guild, Ed.D, Principal/Founder and Gwen Grant, Psy.D., Clinical Director: Virtual Connections Academy)

#### 2:00 - 3:15 Breakout 3

- Critical & Current Legal Updates (Shermin Ali-Andani, Esq. and Neal Takiff, Esq.: Whitted+Takiff, LLC)
- Providing Effective Behavioral Supports During the Uncertainty of COVID (Jenifer Russell, BCBA: Trinity Services, Inc.)



- Accelerating all Readers to Address Literacy Learning Loss (Dr. Katy Cortelyou, Regional Director: Center for the Collaborative Classroom)
- **25 Technologies that will Change Special Education** (Kevin Custer, Founding Partner: Arc Capital Development)

## Friday, November 13th

8:30 – 9:30: Illinois State Board of Education Update: General Session

#### 9:45 – 11:00 Breakout 4

- Where Are They and Why Won't They Stay? Recruiting, Supporting, and Retaining Novice Special Education Teachers (Andrea M. Capizzi, Ph.D., BCBA-D, Associate Professor and M. Alexandra DaFontei, Ph.D., Associate Professor: Department of Special Education, Vanderbilt University
- Overview of the Online IEP Quality Tutorial Professional Development Resource (Susan Carty, Project Coordinator and Jim Shriner, Principal Investigator: Department of Special Education, University of Illinois; and Erin Saxton, Principal Consultant: Illinois State Board of Education)
- Opening Doors for Employment: Promoting Success for Individuals on the Autism Spectrum (Stephen M. Shore, Ed.D., Professor of Special Education: Adelphi University)
- Interactive & Engaging Technologies that Enhance Remote Learning for ALL Students (Jennifer T. Skalitzky, MS, ATP-Assistive Technology Professional: Infinitech UCP-Seguin)

#### <u>11:15 – 12:30 Breakout 5</u>

- *Illinois Priority Learning Standards* (Kim Johnson, Principal Consultant English Language Arts, Jacob Thornton, Principal Consultant Social Emotional Learning, and Kate Ulmer, Principal Consultant Social Emotional Learning: Illinois State Board of Education)
- Measuring What Matters in Trauma-Informed Schools (John Engel, Coordinator: Traumatic Stress Institute of Klingberg Family Centers and Patricia Wilcox, Vice President: Klingberg Family Centers)
- Creating a Climate and Culture of Care for Children with Emotional, Behavioral, and Mental Health Disorders (Richard Van Acker, Ed.D: University of Illinois-Chicago and Kim Warma, M.Ed.: Pro-ACT, Inc.)
- Helping the Helpers: Providing Training and Support to Paraeducators (M. Alexandra Da Fonte, Ph.D., Associate Professor and Andrea M. Capizzi, Ph.D., BCBA-D, Associate Professor: Department of Special Education, Vanderbilt University)



## 1:00 - 2:15 Breakout 6

•	Lessons Learned During Pandemic fro	<i>m Different School Perspectives</i> (Sally Sover, Principa	ıl:
	Cove School and		

- **School Improvement Through Instructional Rounds** (Dr. Jason Ness, Licensed Clinical Psychologist: Ness Psychological Services)
- Putting More Positives in Positive Behavior Supports (Dr. Meg Carroll, Professor: Saint Xavier University)
- Implementing Collaborative Problem Solving to Reduce Students' Challenging Behavior while Building Skills and Relationships (Alisha R Pollastri, PhD, Director of Research and Evaluation: Think:Kids at Mass General Hospital/Harvard Medical School)